

## **Job Description & Specification**

Support worker

## Stakeholders

**Works With:** Service users, other support workers, management, other professionals, relatives, advocates

**Reports To:** Team Leader, Deputy Manager, Head of Care, Registered Manager

## Purpose of Job

Supporting adults who have a learning disability and other complex needs. Promoting independence, individuality and personalisation.

## Main Duties & Responsibilities

- o Support and communicate with service users in a caring, respectful and patient manner. Delivering support based on individual needs and agreements made in the individuals care plan
- o Assist in developing & implementing person centred planning systems and become fully involved in the six monthly reviews ensuring the assessment of needs of each service user & the provision of individual packages of care are delivered.
- o Maintaining and completing reports and other documentation in a legible and factual way
- o Maintain accurate financial records of income and expenditure and be responsible for money being secured securely. Supporting service users to manage their finances according to their care plan and needs
- o Act as key worker for service users as directed by your line manager
- o Organise and participate in the full programme of education, social and recreational activities for service users as planned and actively encourage and plan this.
- o Maintain positive attitudes and working practices in line with the companies' policies & procedures and any legislation outlined by any relevant bodies.



- o Establish and maintain clear communication & co-operation between staff, other professionals & relatives. Assisting others with enquiries and engaging in a friendly, helpful, professional manner.
- o Participate in staff meetings; complete the required induction within the agreed timescale. Attend all training allocated to complete the role effectively and show competence. Participate in supervision and appraisal sessions with your line manager.
- o Adhere to all health and safety rules (fire, infection control, food hygiene, manual handling) following the correct protocols and wearing provided PPE where necessary
- o Adhere to all policies and procedure as outlined by the company and all other legislative guidance
- o Any other reasonable or deemed reasonable request in line with your skills, abilities and needs of the home

CRITERIA			
AREA	ESSENTIAL	DESIRABLE	
QUALIFICATIONS	- Educated to GCSE/NVQ Level 2 or equivalent or can demonstrate equivalent depth of knowledge and experience	<ul> <li>Diploma level 2 or 3 specific to care sector</li> </ul>	
EXPERIENCE	<ul> <li>Communicating with individuals with a breadth of diversities and differences</li> </ul>	<ul> <li>Experience with supporting adults with a learning disability and other complex behaviours</li> </ul>	
SKILLS & ABILITIES	<ul> <li>Good at helping others organise their schedules and activities and providing information in an appropriate manner to help people make choices</li> <li>Demonstrates good use of initiative and ability to make decisions within their remit of work. Is creative in their approach</li> </ul>		



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	and willing to try new things
	<ul> <li>Demonstrates ability to plan ahead, is good at adapting to situations to still deliver good outcomes for people.</li> </ul>
	- This can be a physically demanding role and applicants must be able to undertake safe working practices according to the companies' policies, procedures and practices.
	<ul> <li>Ability to liaise with outside agencies and other professionals</li> </ul>
	<ul> <li>Observant and sensitive to the service user's needs and wishes. Able to show understanding and patience of the vulnerable individuals they support.</li> </ul>
	<ul> <li>Polite and informative telephone manner.</li> <li>Protects confidentiality of service and individuals</li> </ul>
	<ul> <li>Excellent communication skills both verbal and written. Skilled at physically communicating with others. Excellent body language and observation skills</li> </ul>
KNOWLEDGE	<ul> <li>Knowledge of Food         <ul> <li>Has an understanding of how care providers are regulated.</li> <li>Safety standards and practices.</li> <li>Knowledge of Food             <ul> <li>Has an understanding of how care providers are regulated.</li> <li>Knowledge of Food                 <ul> <li>Has an understanding of how care providers are regulated.</li> <li>Knowledge of Food                    <ul> <li>Has an understanding of how care providers are regulated.</li> <li>Knowledge of Food                     <ul> <li>Has an understanding of how care providers are regulated.</li> <li>Knowledge of Food</li></ul></li></ul></li></ul></li></ul></li></ul></li></ul>



	<ul> <li>Understanding of human rights and equality and how this should be promoted</li> </ul>	<ul> <li>Has knowledge of safeguarding protocols and how to whistle blow</li> <li>Person centred planning and personalisation of vulnerable people</li> </ul>
COMPETENCIES	<ul> <li>Able to work flexible and unsociable hours including weekends as and when required. Some bank holiday shifts will be required. Understands that the service must fit around the individual's needs.</li> <li>Ability to work autonomously and productively as part of a team, with excellent communication.</li> <li>Is punctual and reliable</li> <li>Have a "can do" attitude; be positive, able to deal with difficult situations here and now. Remains calm and professional</li> <li>Able to support and help colleagues in difficult situations. Offers feedback and ideas for improvement to ensure the best outcomes for individuals are delivered.</li> <li>Continue with CPD. Keeping knowledge and skills up to date. Will meet</li> </ul>	- Current and clean driving licence
	agreed timescales and deadlines.	



**Disclaimer:** This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post **April 2022**